



Abbey Schools – Evidence of Impact of PE and Sports
Premium 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the School Games Gold Award for 2018/19 following an independent validation call from The Sport Industry Research Centre at Sheffield Hallam University. School games validation mark comments July 2019: <i>“It was clear from the validation call that <u>the school and staff members are passionate about physical activity and keeping their students physically active. The school go above and beyond to make sport a priority and a positive impact in their students' lives. The school should be proud of this application and the evidence collated as part of the process.</u></i> • Increased participation in inter school competitions • Improved participation in inclusive competitions • Increased competition training and improved performances in town and regional competitions • Introduction of intra school competitions • Sports Leaders fully involved in after school clubs and running of KS1 clubs • Junior Sports Leaders used to run school sports competitions • Coaches used to support staff CPD – support with planning and lesson delivery • Equipment updated and improved • Increased range of sports available to children • Increase in range and number of sports clubs • EY physical development sessions introduced • Majority of children active for 30 minutes per day • Activity tracker for each class • Achieved the School Games Gold Award in 2019/20 for ongoing commitment and achievement in the School Games Programme during the Autumn and Spring terms • Achieved the Virtual School Games Award in 2019/20 for the support, commitment and engagement of virtual programmes during the summer term • Achieved the School Games Gold award in 2019/20 for our participation in the Tees Valley Virtual School Games. 	<ul style="list-style-type: none"> • Further develop intra school competitions • To further develop Y6 sports leaders to support exercise at playtimes, to support clubs and to run intra school competitions • Embed RealPE – a programme giving every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life • Ensure all children are active for 30 minutes each day • Encourage less-active children to become more active • To further develop coaching and support from sports coach • Lunchtime supervisors to receive training from sports lead to encourage more children to be active during lunchtimes • Introduce the daily mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
	Y6- 2020 - 21	Y6 – 2019-20
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
The percentage of swimmers in Y6 that have met NC standards is lower in 2020-21 because the catch up lessons planned for Y5 were unable to take place due to Lockdown. These have been moved to Summer 2021.		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £37240 Infant School -£17640 Junior School -£19600	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
All pupils will engage in physical activity on a regular basis (at least 30 minutes of physical activity a day)	<p>Maintain daily sporting activities which are made available to all children at break times.</p> <p>Once social distancing is lifted, support and training to be given to Y6 Sports Leaders so they can help and direct other children in activities during break times and after school clubs.</p> <p>Sports Leader and Y6 Sports Leaders to coach children for competitions and festivals during break times.</p> <p>Due to COVID-19 all inter school competitions will become intra school competitions. There will be approximately 3 competitions running in each half term over KS1 and KS2.</p>	£14,932	<p>Due to COVID-19 we were unable to facilitate all of our after school clubs.</p> <p>Number of Y6 Sports Leaders increased along with confidence of the leaders – Due to bubble restrictions there were no leaders</p> <p>Increased participation and children are better prepared for events. Intra school competitions increased and were good at increasing participation.</p>	<p>Cycle of training Young Leaders</p> <p>Develop whole key stage intra school competitions use activity tracker</p> <p>Increase their skills to engage more children</p>

<p>The Daily Mile/Weekly Run</p>	<p>Sports Lead will set up an all year-round running circuit that children can recorded and improve their time.</p>		<p>All children will be participating in high cardiovascular exercise which will improve their health, focus and overall motivation – increased participation and more daily exercise</p>	<p>Allocate fitness watches to each class and track distance travelled. Run events and track how far a class can run in a week/month/term. Prizes for the winning class/year group. Use the Strava app to track</p>
<p>Additional swimming lessons on top of provision for children in Y5</p>	<p>Book additional swimming lessons for Y5 children who have not reached their 25m</p>		<p>Increased levels in Y5 25m swimming percentages- unable to swim due to COVID</p>	<p>The continuation of improvement in swimming targets</p>
<p>Use of sports coaches for specific sports/activities.</p>	<p>External sports coaches brought in to extend the range of sports on offer.</p>		<p>School timetables show both number of clubs and the sports covered by external sports coaches. Fencing and archery introduced</p>	<p>Monitor sports coaches and check that they add value to existing sports provision.</p>
<p>Playground equipment to create more active break times</p>	<p>Buy new playground equipment trying to cover a range of interests</p>		<p>All children are active for at least 30mins a day using the equipment provided. Equipment updated</p>	<p>Increase amount of equipment and replace old with new.</p>
<p>Sports Activity Tracker</p>	<p>Target least active pupils using the activity tracker- set up break time clubs for the children identified.</p>		<p>Register children who attend the clubs and engage the least active children so that it is sustainable.</p> <p>More children will be active on the schoolyard. Lunchtime/after and school club offered for children who have been identified as least active. Targeted</p>	

<p>Active classroom lessons</p>	<p>With support of Sports Leader/ TLRs, staff to incorporate more physical activity into their daily timetable e.g. Maths of the Day, brain gym using resources such as Go Noodle and BBC Supermovers, Skip2Bfit, Wake up/ Shake up etc.</p> <p>Active Curriculum (Sedgefield SSP)</p>		<p>in PE lessons and by sports coach</p> <p>More competitive activities for a greater number of children.</p> <p>Increased participation at break and lunchtimes – Active literacy and numeracy lessons introduced</p> <p>All children will be active for at least 30 minutes.</p> <p>Teachers are more confident. Children can practice learnt skills at playtimes</p> <p>Sedgefield SSP to deliver active Maths and English sessions to Year 4 children and teachers will be given opportunity to observe this being taken place. Introduced and cascaded to other teachers</p>	<p>Teachers to amend timetables to ensure that 30 minutes daily activity for all pupils is available for all children.</p> <p>Regular RealPE updates through PE Lead.</p> <p>Teachers increased understanding in how to deliver core subjects in an active way.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p>All pupils and staff will further develop an awareness of the importance of PE and physical activity.</p>	<p>Increased opportunities for children to participate in a wider range of sports to improve engagement for all children in physical activity.</p> <p>Children feel motivated to improve their skills and progress over time</p> <p>Provide sports that less active children enjoy by offering broader experience of a range of sports and activities offered to all pupils e.g. dodgeball, handball, frisbee golf, bike ability. We will send out a pupil voice questionnaire to gauge children's opinions on sports they want to be on offer.</p> <p>Termly intra school competitions/class challenges to motivate children organized by Sports Leader and teachers.</p>	<p>£5,600</p>	<p>The quality of PE lessons will increase. Through RealPE and coaching. Through evaluation decided to cancel REAL PE and use Get Set for PE</p> <p>The percentage of children overall who are participating in sport will increase.</p> <p>Children's progress in a range of skills shows improvement over time using a range of personal best challenges. Improved through closer assessment</p> <p>Intra school competitions will motivate children and allow more children to take part in competitive sport – 6 intra school competitions were held in 2019/20 with an aim to increase this number in 2020/21. 10 intra competitions held</p> <p>Motivates children to try their best.</p>	<p>Continue to develop Real PE alongside other PE provision</p> <p>Maintain good relationships with local sports clubs</p> <p>Have a regular programme of intra school events</p> <p>Y6 school sports organising crew to train next younger leaders to help run future events.</p> <p>Look into class/team trophies for school sports days.</p>
<p>Sports Awards</p>	<p>Certificates and team points as rewards for children involved within sport.</p> <p>School Games Value Certificates handed</p>			

<p>School Sports Organisers</p>	<p>out in PE Lessons. End of year boy and girl sports star for each year class/year group.</p> <p>School Sports Organising Crew to be appointed to allow children to take ownership of being role models for others to emphasis the importance/enjoyment of sports. Purchase sports kit for the organisers.</p>		<p>Sports organisers will promote the importance of exercise and provide lots of opportunities/ Sports organisers help Sports Leader in after school clubs/break times. When representing the school, the kit will make every organiser feel part of the team. Due to bubble not introduced</p>	<p>Noticeboards updated regularly to reflect which areas of PE are currently being promoted.</p>
<p>Increase Sports displays and use of social media</p>	<p>Improved promotion of PE through better noticeboards and communication with parents. More displays around school of children taking part in PE and sport and use of Facebook to celebrate achievements.</p>		<p>During COVID-19, an Abbey Sports Facebook Page was set up and daily communication was posted for the home learners and parents. Many home activities sent by sports lead More display around school visualising the positive impact sport has.</p>	<p>Look at Facebook and how parents are engaging with the school.</p>
<p>School Games Mark</p>	<p>Ensure the school continues to achieve the Gold School Games mark.</p>		<p>School has achieved the gold mark for two years running (included an external moderation in 2018- 19)</p>	<p>Continue to apply and look at ways that we can improve. Aim to maintain gold award in order to be eligible for platinum in the future.</p>
<p>Improve levels of equipment for the teaching of PE</p>	<p>Purchase new equipment to replace old and also purchase new equipment for new sports within school.</p>		<p>Teachers enthusiastic to use new equipment and try out new sports for their lessons. New equipment purchased and training given were needed</p>	<p>Teachers have access to resource and sport they previously have not had.</p>

			course using school's grounds. New orienteering course set up and used	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
All staff teaching PE to increase their confidence and knowledge of PE curriculum and the skill of delivering progressive, differentiated PE lessons.	<p>Teachers to work alongside sports lead and sports coaches so that they feel more confident in teaching PE.</p> <p>Continue employing a Sports Lead TA and staff to be given regular time to work with Sports Lead</p> <p>Sports Leader will work individually with teachers to support specific areas on which they would like to improve in.</p> <p>PE Lead to seek feedback on what CPD teachers want now and in the future.</p> <p>PE Deep Dive Support through Sedgfield SSP (12th November)</p> <p>EYFS Support package (Sedgfield SSP)</p>	£5,600	<p>Increased knowledge and confidence of staff.</p> <p>Teachers will have improved knowledge, which will help them to deliver high quality PE lessons.</p> <p>More CPD and team teaching improved confidence</p> <p>Higher quality of PE lessons resulting in improved skill set of children. Release of PE lead for lesson observations. Not possible due to bubbles</p> <p>RealPE will support the delivery of personalised/differentiated skills acquisition – Moved to Get Set PE and had updated training</p> <p>Organised date in Autumn term for a member of Sedgfield SSP to overlook how PE is taught in school. Positive visit actions implemented</p> <p>Sedgfield SSP will work with EYFS to supported in delivery of EYFS curriculum in an active Way.</p>	<p>Feedback from teachers to see what has been successful.</p> <p>Lesson plans available for future use.</p> <p>Monitor PE lessons</p> <p>Teachers have access to RealPE resources and training to help deliver high quality PE.</p> <p>Feedback from teachers will lead to the correct targeted CPD</p> <p>PE lead and Sports Leader to act on advice given to improve PE across the school</p> <p>Teachers increased knowledge in delivering age appropriate activities in an active way.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to be offered access to a broader range of sports.</p> <p>Taster days for non-traditional sports along with alternative sports festivals</p> <p>Extra sports sessions</p>	<p>Regular breakfast club/ breaktime/lunchtime/after school clubs offered to children which are based on their interests as well as upcoming competitions.</p> <p>Children to take part in taster sessions in sports that they may not have experienced before. Archery, fencing</p> <p>Any children who find PE and sport difficult or who are potentially worried about this area can access different session to those who aren't.</p> <p>Once restrictions are lifted, weekly multi skills club offered throughout the year for all Y1/Y2 children.- this year target less active children</p> <p>Ensure competitive sporting opportunities are offered to all of our children by improving upon:-</p> <ol style="list-style-type: none"> 1. The number of SEND children who participate in sport at a competitive level. 	<p>£5,600</p>	<p>Increased participation in physical activity throughout school. Less offered due to COVID restrictions</p> <p>Children enjoying a more varied range of sports and possibly exit routes from school into outside clubs. Worked with some local clubs Spraire Lasses football</p> <p>Greater attendance of these children who are reluctant with sports. Some 1 to 1 provided to supported children</p> <p>Whilst 100% of SEND pupils took part in intra school competitions only 20% of SEND pupils participated in inter school competitions in 2018/19. Therefore, our aim was to increase this figure by offering more opportunities for SEND children to engage in sport at a competitive level</p>	<p>Audit of popularity of new sports offered.</p> <p>New sports offered year on year.</p> <p>Monitor attendance and see if they change attitude in future years to joining regular clubs.</p> <p>Continue to run weekly clubs for Y1 and Y2 and organize events with local schools.</p> <p>Ensure the school enters all inclusive events and girl only events.</p> <p>Target groups of children who</p>

	<p>2. Increased participation from girls in sports by offering girls only KS2 afterschool clubs and break time sessions.</p>		<p>outside of school. In 2019/20 we had many inter school competitions and inclusive days booked, due to COVID-19 this was not achieved.</p> <p>35% of girls in KS2 attended afterschool clubs in 2018/19. In 2019/20, we aimed to increase this figure by encouraging more girls to attend clubs through offering girls only after school clubs. Girls only after schools did run but were affected by lockdown. Girls football initiative ran successfully</p>	<p>don't attend through pupil voice.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of the Sports Partnership. To take part in the vast majority of events and festivals in Darlington and school games cluster including any KS1 events which are available.	Lunchtime/after school clubs aimed at preparing children for upcoming competitions. Attend inclusive schools festivals in order to ensure there is increased participation in competitive sport for SEND children.	£5,600	Number of events attended increases therefore the number of children participating increases School took part in all virtual competitions	Children who have represented the school to be encouraged to join clubs in sports they have participated in. More children want to take part in events.
Inter School competitions	PE lessons delivered by teachers supported by sports lead across school in line with upcoming competitions. Due to COVID-19 we will not be attending any competitions outside school at the moment, however we will still be taking part in many competitions set by Darlington's SGO that we complete at school and forward our results. When restrictions are lifted, we will be fully involved in inter school competitions, also taking B and C teams where possible.		Greater number of children participating and representing the school	Continue to take B and C teams when possible Continue to build a culture within school, that it is great to take part.
Intra School competitions	An intra school competition will take place every half term. Children will work in their teams to compete against each other. Older children		Every child will participate in a range of sport playing for their school team. This will give all children the opportunity to experience the competitive and team building nature	

<p>Links with community</p>	<p>will lead younger children.</p> <p>Develop active links with local sports providers to increase engagement in sport outside of school.</p> <p>Ensure there is a system in place which is regularly updated to show all children's participation in extra curricular activities.</p>		<p>of sport. More competitions ran across all school - 10</p> <p>School noticeboard signposts posters of local sporting opportunities in the community. All links sent to parents via Facebook page</p>	<p>Maintain links and develop new ones</p>
<p>Gifted and talented register</p>	<p>Identify who is gifted and talented in sport for each year group. Have training lessons for the selected children.</p>		<p>Increased high skill level of physical activity. Provides greater depth lessons for the children. Sports coach working with specific groups</p>	<p>Look for pathways for clubs so children can excel further.</p>