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| **C:\Users\J. Briggs\Documents\Letterhead\BADGE\abbey_badge_circle.jpgC:\Users\J. Briggs\Documents\Letterhead\BADGE\abbey_badge_circle.jpg**Federation of Abbey Schools  MFL Long Term Plan | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y3 | J’Apprends le Francais  (I learn French) | Les Couleurs et les Nombres  (Colours and Numbers) | Les Salutations  (Greetings) | Les Saisons  (Seasons) | Les Animaux  (Animals) | Les Fruites  (Fruits) |
| Y4 | Je Peux ( I can…)  Les Transports (Transportation) | | Sous L’Ocean (In the Ocean)  Les Légumes (Vegetables) | | Les Saisons (Seasons)  Les Glaces (Icecreams) | |
| Y5 | Je Me Présente | As-Tu Un Animal? | La Famile | Au Café | Les Fruits (Int) | La Date |
| Y6 | Introducing yourself and family  Asking how we are and responding  Classroom objects  Numbers  Christmas | | More classroom objects  Colours  Food  Describing a friend  My family | | Understanding gender  Food  Describing the rooms of a house  France and French culture | |