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| **https://img.cdn.schooljotter2.com/sampled/12845791/100/100/nocrop/https://img.cdn.schooljotter2.com/sampled/12845791/100/100/nocrop/Abbey KS1 and KS2 Geography Progression of Skills** | | | | | | |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Locational Knowledge |  | Can I name and locate the world’s seven continents and five oceans?  (Our Wonderful World) | Can I name and locate the world’s seven continents and five oceans?  (The UK) | Can I name and locate the world’s seven continents and five oceans? Different map orientations, America in the centre.  (Sticky Knowledge) | Can I name and locate the world’s seven continents and five oceans? Piece together cut out continents  (Sticky Knowledge)  Why should we protect our oceans?  (Protecting the Environment) | Can I name and locate the world’s seven continents and five oceans? Draw rough continent outlines and label.  (Sticky Knowledge) |
| Can I name and locate the four countries, capital cities and surrounding seas of the UK?  (The UK) | Can I name and locate and identify the characteristics of the four countries, capital cities and surrounding seas of the UK?  (Our Local Area) | Can I name and locate and identify the characteristics of the four countries, capital cities and surrounding seas of the UK?  (The UK) | Can I name and locate and identify the characteristics of the four countries, capital cities and surrounding seas of the UK?  (Sticky Knowledge) | Can I name and locate and identify the characteristics of the four countries, capital cities and surrounding seas of the UK?  (Sticky Knowledge) | Can I name and locate four countries, capital cities and surrounding seas of the UK and understand how some of these aspects have changed over time?  (Our local area and the future) |
|  |  | Can I name and locate geographical regions of the UK?  (The UK) | Can I name and locate geographical regions of the UK?  (Sticky knowledge) |  | Can I name and locate geographical regions of the UK?  What in our region should be preserved for the future and why?  (Our local area and the future) |
|  |  | Can I name and locate the counties and cities of the UK?  (The UK) |  |  | Can I name and locate the counties and cities of the UK and understand how these have changed over time?  (Our local area and the Future) |
|  |  | Can I identify key topographical features including hills, mountains, coasts and rivers and plot them on a map?  (The UK) | Can I identify key topographical features including hills, mountains, coasts and rivers and understand how some of these aspects have changed over time?  (Mountains and Rivers) |  | Can I identify key topographical features including hills, mountains, coasts and rivers and plot them on a map?  (The UK) |
|  |  | Can I identify human characteristics in the UK and plot them on a map?  (The UK) |  | Can I identify human characteristics in Brazil and plot them on a map?  (South America and Brazil) |  |
|  |  | Can I name and locate the world’s countries, using maps to focus on Europe (Including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  (Climate and Weather)  (The Mediterranean) |  | Can I name and locate the world’s countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  (South America and Brazil)  (Protecting the Environment) | Can I name and locate the world’s countries and major cities.  (Sticky knowledge) |
|  |  | Can I identify the position of the equator, northern and southern hemisphere, the tropics of Cancer and Capricorn and the Arctic and Antarctic circles?  (Climate and Weather) |  | Can I identify the position and significance of latitude, longitude, the equator, northern and southern hemisphere, the tropics of Cancer and Capricorn and the Arctic and Antarctic circles, the Greenwich Meridian and time zones (including day and night)?  (Our World) |  |
| Place Knowledge | Can I understand geographical similarities and differences between two places? (Equator, UK, North and South Poles)  (Comparing Places) | Can I understand geographical similarities and differences between two places, a small area of the UK and a contrasting non-European country? (Kenya) | Can I understand the geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within a European Country? (Italy)  (The Mediterranean) |  | Can I understand the geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America? (Brazil)  (South America and Brazil) |  |
| Human and Physical Geography | Can I identify seasonal and daily weather patterns in the UK?  (Throughout the year) |  | Can I identify seasonal and daily weather patterns in the UK?  Can I explain what climate is?  (Climate and weather) |  |  |  |
| Can I use basic geographical vocabulary to refer to Key physical features: beach, coast, forest, hill, sea, ocean, season and weather?  (UK) | Can I use basic geographical vocabulary to refer to :Key physical features: cliff, mountain, river, soil, valley, vegetation, beach, coast, forest, hill, sea, ocean, season and weather?  (UK) |  |  |  |  |
| Can I use basic geographical vocabulary to refer to Key human features: city, town, village, house and farm?  (UK) | Can I use basic geographical vocabulary to refer to Key human features: factory, office, port, harbour, shop, address, city, town, village, house and farm?  (UK) |  |  |  |  |
|  |  | Can I describe and understand key aspects of climate zones and vegetation belts?  (Climate and Weather) | Can I describe and understand key aspects of rivers, mountains and the water cycle?  (Mountains and Rivers) | Can I describe in detail key aspects of the climate in Brazil and compare it to the UK?  Can I describe the physical features of the Brazilian rainforest?  (South America and Brazil) |  |
|  |  | Can I describe and understand key aspects of volcanoes and earthquakes? |  |  |  |
|  |  |  | Can I describe and understand key aspects of human geography including types of settlement and land use. (Settlements) | Can I describe and understand key aspects of human geography including types of settlement and land use.  Can I explain why urbanisation is happening in Rio?  Can I explain what it would be like to live in a favela?  (South America and Brazil) | Can I describe and understand key aspects of human geography including types of settlement and land use.  What is the housing like in our area?  Can we make a sustainable plan for the future of our area?  (Our local area and the future) |
|  |  |  |  | Can I describe and understand the distribution of natural resources including energy, food, minerals and water.  (Protecting the Environment) |  |
| Geographical Skills and Fieldwork | Can I use world maps, atlases and globes to identify the UK and its countries? (UK) |  | Can I use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied?  Can I use an index and grid references? | Can I interpret a range of world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied? | Can I use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied?  (South America and Brazil) | Can I use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied? |
| Can I use simple compass directions (NESW)  (Comparing Places) | Can I follow a route on prepared map using location and directional language (e.g. left/right, near/far, NESW) to find the location of features and routes on a map?  (Our Wonderful World) | Can I use 8 points of a compass?  NESW  (The UK) |  |  | Can I use 8 points of a compass? |
| Can I use simple fieldwork and observational skills to study the geography of our school and its grounds? Use first hand observations.  (Our local Area) | Can I use simple fieldwork and observational skills to study and describe the geography of our school and its grounds and its surrounding environment using my knowledge of key human and physical features?  (Our Local Area) | Can I use fieldwork to observe, measure and record some of the human and physical features on the local area using sketch maps, graphs and maps? | Can I use fieldwork to observe, measure and record some of the human and physical features on the local area using sketch maps, graphs and maps? |  | Can I use fieldwork to observe, measure and record and present some of the human and physical features on the local area using sketch maps, graphs, maps and digital technologies? |
| Can I study the key human and physical features of the surrounding environment of my school?  (Our Local Area) | Can I study the key human and physical features of the surrounding environment of my school? Is it a city, town, village, coastal, urban or rural area?  (UK) |  |  |  |  |
| Can I use first hand observations to investigate places – the school grounds, the streets around the school and he loca area? Can I express my opinion (I think it should have.. I Like..)?  (Our local area) | Can I use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features?  (Comparing Places)  Can I explain and find information from aerial photos and explain why we use them?  (Our Wonderful World) |  |  |  | Can I use maps aerial photographs and web resources to describe what a locality might be like?  (Geographical Skills and Fieldwork) |
| Can I make a simple map? (E.g from a story)  (Comparing places) | Can I make and use a simple map and create basic symbols in a key?  (Comparing places) | Can I use maps and atlases to identify human and physical features?  (The UK) |  | Can I use 4 figure grid references?  (Our World) | Can I use 4 figure and 6 figure grid references?  (Geographical Skills and Fieldwork)  Can I use symbols and key of Ordnance survey maps to build my knowledge of the UK and the wider world?  (Geographical Skills and Fieldwork) |