**Year 3 Curriculum Map**

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| YEAR 3 | Autumn | Spring | Summer |
| ENGLISH | Poetry - baselineNon Chronological ReportRecount – LetterNarrative – Portal Story | Setting DescriptionRecount – Science ExperimentPersuasive Advert – Save the BeesNon Chronological Report - Bees(Myths and Legends, Biography) | (Play script – Horrid Henry and Matilda)Characterising Speech – Egyptian CinderellaPersuasive Advert – Visit Egypt |
| MATHS | Place ValueAddition and SubtractionMultiplication and Division | Multiplication and DivisionMoneyStatisticsLength and PerimeterFractions | FractionsTimeProperties of ShapeMass and Capacity |
| SCIENCE | Animals including humans Nutrition |  | Forces and Magnets | Plants(Nicky Waller) | Light(Centre for Life Trip) | Rocks, Soils and Fossils  |
| HISTORY | Stone Age to Iron Age(Stone Age Day workshop) |  | Ancient Civilisations | Ancient Egyptians (Oriental Museum Workshop) |  |  |
| GEOGRAPHY |  | The UK |  |  | Climate and Weather | The Mediterranean(local field work skills) |
| PE | FundamentalsFootball | Ball Skills | Dance | Gymnastics | Dodgeball | Fitness |
| RE | What do Christians learn from the creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to Muslims? | How do festivals and family life show what matters to Jewish people? | What kind of world did Jesus want? | How and why do people try to make the world a better place? |
| ART | Gestural Drawing with Charcoal - Portraits artists and self-portraitsPainting and Drawing – Stone Age Cave art and Stonehenge |  | Working with Shape and Colour – Collage artists Fabric LennyMother’s Day Cards | Clay Egyptian Amulets | Using Natural Materials to Make Images Father’s Day Cards |  |
| DT |  Cooking and Nutrition - Healthy sandwich |  | Structures - Shell structure Gift box  | Textiles– Bookmark for World Book Day(Parent Drop In) | Mechanisms - Cam Wave Box/ Engineering | Cookery Skills - Cutting Skills Kebabs - Making and cooking Pizzas |
| PSHE | Health and wellbeing(Team up Kids – The Brainy Bunch) | Relationships | Living in the wider world |
| FRENCH |  J’Apprends le Francais(I learn French) | Les Couleurs et les Nombres(Colours and Numbers) | Les Salutations(Greetings) | Les Saisons(Seasons) | Les Animaux(Animals) | Les Fruites(Fruits) |
| COMPUT-ING | Systems and networks | Animation | Desktop publishing | Databases | Programming - Sequence in music | Programming – events and actions |
| MUSIC | Recorders 3T(Showcase for Year 3) | Recorders 3W(Showcase for Year 3) | Recorders 3CR(Showcase for Year 3) |
| Ballads | Pentatonic melodies and composition (Theme: Chinese New Year) | Developing singing techniques Theme - The Vikings! | Traditional instruments and improvisation – Theme - India |