**Year 3 Curriculum Map**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YEAR 3 | Autumn | | | Spring | | | Summer | | |
| ENGLISH | Poetry - baseline  Non Chronological Report  Recount – Letter  Narrative – Portal Story | | | Setting Description  Recount – Science Experiment  Persuasive Advert – Save the Bees  Non Chronological Report - Bees  (Myths and Legends, Biography) | | | (Play script – Horrid Henry and Matilda)  Characterising Speech – Egyptian Cinderella  Persuasive Advert – Visit Egypt | | |
| MATHS | Place Value  Addition and Subtraction  Multiplication and Division | | | Multiplication and Division  Money  Statistics  Length and Perimeter  Fractions | | | Fractions  Time  Properties of Shape  Mass and Capacity | | |
| SCIENCE | Animals including humans  Nutrition |  | | Forces and Magnets | Plants  (Nicky Waller) | | Light  (Centre for Life Trip) | | Rocks, Soils and Fossils |
| HISTORY | Stone Age to Iron Age  (Stone Age Day workshop) |  | | Ancient Civilisations | Ancient Egyptians (Oriental Museum Workshop) | |  | |  |
| GEOGRAPHY |  | The UK | |  |  | | Climate and Weather | | The Mediterranean  (local field work skills) |
| PE | Fundamentals  Football | Ball Skills | | Dance | Gymnastics | | Dodgeball | | Fitness |
| RE | What do Christians learn from the creation story? | What is it like for someone to follow God? | | How do festivals and worship show what matters to Muslims? | How do festivals and family life show what matters to Jewish people? | | What kind of world did Jesus want? | | How and why do people try to make the world a better place? |
| ART | Gestural Drawing with Charcoal - Portraits artists and self-portraits  Painting and Drawing – Stone Age Cave art and Stonehenge |  | | Working with Shape and Colour – Collage artists Fabric Lenny  Mother’s Day Cards | | Clay Egyptian Amulets | Using Natural Materials to Make Images  Father’s Day Cards | |  |
| DT | Cooking and Nutrition  - Healthy sandwich |  | | Structures  - Shell structure Gift box | Textiles  – Bookmark for World Book Day  (Parent Drop In) | | Mechanisms - Cam Wave Box/ Engineering | | Cookery Skills - Cutting Skills Kebabs  - Making and cooking Pizzas |
| PSHE | Health and wellbeing  (Team up Kids – The Brainy Bunch) | | | Relationships | | | Living in the wider world | | |
| FRENCH | J’Apprends le Francais  (I learn French) | Les Couleurs et les Nombres  (Colours and Numbers) | | Les Salutations  (Greetings) | | Les Saisons  (Seasons) | Les Animaux  (Animals) | | Les Fruites  (Fruits) |
| COMPUT-  ING | Systems and networks | Animation | | Desktop publishing | Databases | | Programming - Sequence in music | | Programming – events and actions |
| MUSIC | Recorders 3T  (Showcase for Year 3) | | | Recorders 3W  (Showcase for Year 3) | | | Recorders 3CR  (Showcase for Year 3) | | |
| Ballads | | Pentatonic melodies and composition (Theme: Chinese New Year) | | Developing singing techniques Theme - The Vikings! | | | Traditional instruments and improvisation – Theme - India | |