Year 4 Long Term Plan 2023 - 2024

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| YEAR 4 | Autumn | | | Spring | | | Summer | |
| ENGLISH | Place Value of Grammar and Punctuation Unit  Setting and Character Description  Recount  Poetry  Non-Chronological Report | | | Recount  Extended Narrative  Persuasive Advert  Explanation Text | | | Extended Narrative  Formal Letter  Newspaper  Biography | |
| MATHS | Place Value  Addition and Subtraction  Multiplication and Division  Area | | | Multiplication and Division  Length and Perimeter  Fractions  Decimals | | | Decimals  Money  Time  Statistics  Property of Shape  Position and Direction | |
| SCIENCE | States of matter | Electricity | | Sound | | Living things and their habitats | Teeth | The digestive system |
| HISTORY | Ancient Greeks | | | | | Roman Britain | | |
| GEOGRAPHY | Mountains and Rivers  How does the landscape help the water cycle? | | | | Volcanoes and Earthquakes  What causes earthquakes and volcanoes? | | Settlements  Where should we live? | |
| ART | Colour mixing  Sketching and drawing skills  Sketchbook work | | | Sculpture  Line and form and drawing from 3D objects  Looking at famous artists | | | Working in other media  Sketchbook work  Printing | |
| DT | Greek palace and labyrinth | | | Roman Sandals | | Food  Tech | River Models | |
| COMPUTING | Systems and networks | Creating media – audio editing | | Creating media – photo editing | | Data and information - data logging | Programming – repetition in shapes | Programming – repetition in games |
| RE | What is the ‘Trinity’ and why is it important for Christians?  What do Hindus believe God is like? | | | What does it mean to be a Hindu in Britain today?  Why do Christians call the day Jesus died Good Friday? | | | For Christians, when Jesus left what was the impact of the Pentecost?  How and why do people mark the significant events of life? | |
| PE | Athletics  Hockey | Swimming | | Dance | | Gymnastics | Tennis | Football |
| PSHE | Health and Wellbeing | | | Relationships | | | Living in the wider world | |
| FRENCH | Je Peux ( I can…)  Les Transports (Transportation) | | | Sous L’Ocean (In the Ocean)  Les Légumes (Vegetables) | | | Les Saisons (Seasons)  Les Glaces (Icecreams) | |
| MUSIC | Body and tuned percussion (Theme: Rainforests) | | Samba and carnival sounds and instruments (Theme: South America) | Adapting and transposing motifs (Theme: Romans) | | | Changes in pitch, tempo and dynamics (Theme: Rivers) | |