



Abbey Junior School

What is the PE and Sport Premium?

The PE and Sport Premium is government funding provided to primary schools to improve the quality of physical education, sport and physical activity for all pupils.

At Abbey Juniors School, we are committed to ensuring that every child has access to high-quality PE, opportunities to participate in competitive sport and experiences that encourage lifelong participation in physical activity. We believe that PE and sport play an important role in developing confidence, resilience, teamwork and physical wellbeing.

During 2025-2026, funding was used to develop staff expertise, increase participation in competitions and festivals, improve resources and expand opportunities for all pupils, including girls, disadvantaged pupils and children with SEND. Funding also enabled the school to provide transport to events, ensuring that pupils could access a wide range of sporting opportunities beyond the school site.

How We Used Our PE and Sport Premium Funding

Key Indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Funding was used to provide specialist coaching and professional development opportunities for staff. Coaches worked alongside teachers, modelling effective practice and supporting staff in developing subject knowledge across a wide range of sports.

This collaborative approach ensured that pupils benefited from high-quality teaching whilst building the confidence and expertise of school staff.

Impact

- Increased staff confidence in delivering PE lessons.
- Improved teacher subject knowledge across a broader range of sports.
- Greater consistency in PE provision throughout the school.
- Enhanced quality of teaching and learning in PE.

- Sustainable improvements through staff development rather than reliance on external providers.

Key Indicator 2

Increased engagement of all pupils in regular physical activity

Funding was used to purchase additional resources and equipment to support curriculum delivery and wider participation in physical activity. Equipment was selected to enable pupils of different abilities to participate successfully and enjoy being active.

The school has also used funding to provide a range of extracurricular opportunities designed to engage pupils who may not traditionally participate in sport.

Impact

- Increased participation in physical activity both during and beyond curriculum time.
- Greater enjoyment and engagement in PE lessons.
- More pupils accessing extracurricular sporting opportunities.
- Improved confidence and physical competence among pupils.
- Enhanced inclusion for children with additional needs.

Key Indicator 3

Raising the profile of PE and sport across the school

The school continued to promote PE and sport through participation in festivals, competitions, tournaments and partnership events throughout the academic year.

Membership of local sporting partnerships and associations enabled pupils to experience a wide variety of sporting opportunities whilst representing the school in competitive settings. Funding also supported transport costs, ensuring that participation was not limited by travel requirements.

Impact

- PE and sport maintain a high profile across the school.
- Increased pupil enthusiasm for sporting activities.
- Greater representation of the school within local sporting events.
- Development of positive attitudes towards physical activity and healthy lifestyles.
- Increased opportunities for children to celebrate sporting success.

Key Indicator 4

Broader experience of a range of sports and physical activities

Throughout the year, pupils participated in a broad range of sporting activities, festivals and competitions. Opportunities included both traditional and alternative sporting experiences, allowing children to discover new interests and develop new skills.

Targeted extracurricular provision was also offered to encourage participation from groups who may be underrepresented in sport, including specific activities designed to increase girls' engagement in physical activity.

Impact

- Increased participation by girls in extracurricular sport.
- Broadened sporting experiences for all pupils.
- Improved confidence in trying unfamiliar activities.
- Enhanced pupil motivation and enjoyment.
- Increased opportunities for all pupils to find activities they enjoy and may continue beyond primary school.

Key Indicator 5

Increased participation in competitive sport

A significant element of Sport Premium funding was used to support participation in competitions, festivals and events throughout the year. Funding contributed towards competition entry fees, membership subscriptions and transport to sporting venues.

Pupils represented the school in a wide variety of competitive and inclusive sporting opportunities, including events specifically designed to increase participation among pupils with SEND.

Impact

- Increased numbers of pupils representing the school.
- Improved confidence, resilience and teamwork.
- Enhanced experiences of healthy competition.
- Greater opportunities for SEND pupils to participate in inclusive sporting events.
- Development of sportsmanship, leadership and teamwork skills.

Supporting Inclusion and Equality

Abbey Juniors School is committed to ensuring that all pupils can access and benefit from PE and sport regardless of ability or background.

During 2025-2026, targeted sporting opportunities were provided to:

Increase participation among girls.

Support children with SEND in accessing physical activity and competition.

Ensure disadvantaged pupils could access wider sporting opportunities.

Remove barriers to participation through the provision of transport, specialist support and appropriate equipment.

These actions have helped ensure that PE and sport remain inclusive and accessible to all pupils.

Sustainability

A key focus of spending has been building sustainable improvements that will continue to benefit future cohorts of pupils.

Investment in staff development ensures that knowledge and expertise remain within the school, whilst high-quality resources and equipment continue to support curriculum delivery. Participation in local partnerships and competitions has strengthened links with community sport and increased opportunities available to pupils.

During 2026-2027 we aim to:

- Continue developing staff expertise through specialist support and CPD.
- Maintain high participation rates in competitions and festivals.
- Further increase engagement among less active pupils.
- Expand opportunities for girls and SEND pupils.
- Continue to provide a broad and inclusive PE curriculum.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Status : **NOT SUBMITTED**

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You must submit your online form before closing your browser window.

UKPRN	10034924
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Provider Name	Abbey Junior School
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1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 19,520
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Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
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Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
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2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
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How much has your school spent on CPD for academic year 2025 to 2026?	£ 7,856.7
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How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 0
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How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 6,179.9
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How much has your school spent on	£ 600
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equipment and resources for academic year 2025 to 2026?

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 1,000
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How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 1,000
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How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 1,933.4
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How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 450
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
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Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes
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3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	a. Continued professional development (CPD), c. Extra-curricular opportunities , d. Equipment and resources , e. Membership and subscription fees, f. School Games Organisers (SGO) associated costs, g. School sports competitions , h. External coaching and specialists
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Do you consent to all the information you have entered in this digital form to be	Yes
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shared with the National Delivery Partner
(once in post)?

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	69 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	83 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	69 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 500
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website